

FY 2001 Child Care Scholars Research Projects

Grant Information	Grantee and Contact	Project Title and Description
<p>9/30/01 - 9/29/03</p> <p>FY2001 Year 1 Funding \$30,000</p>	<p>President and Fellows of Harvard College</p> <p>Jane Katz, Scholar Larsen Hall, 3rd Floor Harvard Graduate School of Education Appian Way Cambridge, MA 02138 617-495-3546 katzja@gse.harvard.edu</p> <p>Dr. Catherine Snow, Advisor President and Fellows of Harvard College c/o Office for Sponsored Research Holyoke Center 727 1350 Massachusetts Avenue Cambridge, MA 02138 617-495-3563 Catherine_Snow@harvard.edu</p>	<p>"The Relationship Between Early Childhood Caregivers' Beliefs About Child-Rearing and Young Children's Development: A Secondary Analysis of Data from the National Institute of Child Health and Human Development Study of Early Child Care"</p> <p>In this research, the Scholar will examine the child-rearing beliefs of caregivers (i.e. center-based, family child care providers, grandparents, other relatives, and babysitters/nannies) in the National Institute of Child Health and Human Development Study of Early Child Care (NICHD, 1994). Caregivers authoritarian/non-authoritarian values (Schafer & Edgerton, 1985) will index their child-rearing beliefs. This study will further an understanding of non-parental caregivers' role in young children's development. Findings may have social policy implications related to developing effective education and training programs for caregivers.</p>

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<p>9/30/01 - 9/29/03</p> <p>FY2001 Year 1 Funding \$30,000</p>	<p>President and Fellows of Harvard College</p> <p>Ann Wolf, Scholar 5705 Pimlico Road Baltimore, MD 21209 410-367-4423 wolfan1@gse.harvard.edu</p> <p>Dr. Judith Singer, Advisor President and Fellows of Harvard College c/o Office for Sponsored Research Holyoke Center 727 1350 Massachusetts Avenue Cambridge, MA 02138 617-495-3401 judith_singer@harvard.edu</p>	<p>Child-Care Selection from Birth to Age Three: The Influence of Family Economy, Demographics, and Parenting Beliefs</p> <p>This project will provide new information on the influence of differences in single and two parent families, family socio-economics, and parent beliefs on child-care selection. It will also identify timing and sequence of care over children's first three years of life. Specifically, this study will: (1) examine whether and when children enter care of different types (e.g., relative care vs. family day care) and intensity (e.g., part vs full time); (2) examine the sequence of arrangements over the first three years; (3) consider how time-varying (e.g., income, parenting beliefs) and time in-variant (e.g., ethnicity) family characteristics affect child care decisions, and (4) consider whether these effects vary by child age.</p>

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<p>9/30/01 - 9/29/03</p> <p>FY2001 Year 1 Funding \$30,000</p>	<p>University of Chicago (Chicago, Illinois)</p> <p>Juliet Bromer, Scholar 5600 S. Dorchester Ave. Chicago, Illinois, 60637 773-643-6397 jbromer@ccp.uchicago.edu</p> <p>Dr. Sydney Hans, Advisor University of Chicago 970 E. 58th St., 3rd Floor Chicago, Illinois 60637 773-702-6313 Shans@yoda.bsd.uchicago.ed</p>	<p>"Informal Social Support Roles of African American Child Care Providers in Low Income Communities"</p> <p>This dissertation study will examine the ways African-American child care providers support low-income African-American parents and neighborhoods beyond the daily responsibilities of child care and the relationships that develop between African-American child care providers, parents, and communities. The extent to which providers offer parents emotional and financial support in addition to child care will be explored as well as how providers expand their caring to local neighborhoods through informal monitoring and organizing.</p>

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<p>9/30/01-9/29/03</p> <p>FY2001 Year 1 Funding \$30,000</p>	<p>University of Massachusetts (Amherst, Massachusetts)</p> <p>Lynn A. Hatch, Scholar 701 South East Street Amherst, MA.01002 413-256-4113 lhatch@econs.umass.edu</p> <p>Dr. Nancy Folbre, Advisor University of Massachusetts c/o Grant and Contract Admn. Goodell – 408 Amherst, MA 01003 Folbre@econs.umass.edu</p>	<p>Exit and Voice: Labor Turnover in Child Care Centers</p> <p>This research project will assess the relationship between working conditions and staff turnover in child care centers, and create materials that policy-makers, researchers, and practitioners can use to encourage higher quality child care. Some economic theories predict lower turnover at child care centers where workers feel that they have a say in the operation and organization of their work lives - a voice. Using the theory of exit-voice created by economist Albert Hirschman, the Scholar will look at different institutional settings to see if voice alternatives to quitting are a cost-effective method of lowering turnover.</p>